Board Study Session

Budget Development Update:
Financial Outlook and Continued Realignment
Preparing for the List of Budget Options

October 2, 2023













Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.









Vision for Continuous School Improvement

Mission & Vision	Quality Program Implementation	Collective Leadership & Professional Learning
 Compelling and inspirational school vision and mission Strategically organize resources and team structures toward vision Implement policies, structures and practices 	 Rigorous, standards-based instruction College, career and community ready Joyful, asset-based & antiracist mindset Culture of inclusive learning Safe School Environments Quality Facilities and Joyful Learning Environments 	 Culture of shared responsibility Shared decision-making Meaningful partnerships with students and families



Four Pillars of OUSD Safety

Facilities

- Front door buzzer entry system
- Perimeter safety fencing and gates
- VisitorManagementSystem
- Exterior SafetySignage
- CamerasSystems
- Cybersafety

Prevention

- Universal (Tier 1) Culture
 Practices
- Positive student-adult relationships

Clear & Proactive

- Communication
- Student Voice & Agency
- Intentional MTSS
- Social Emotional Learning
- Restorative Justice
- Safety Tip lines
- CBO Partnerships
- Trainings
- Cyberbullying

Incident Response

- OUSD Intake Line
- Central Culture & Climate
 Ambassadors
- Mental health crisis support
- Trainings
- GFR Village
 Response Plans
 Support
- City & Community
 Partners
- Violence Prevention
 Education
- Health & Safety
 Protocols

Emergency Preparedness

- Comprehensive safety plan
- Lockdown/Secure
 School protocols
- Emergency radios
- First aid kits
- Trainings
- Crisis alert systems
- Family communication
- Reunification & Rally Points
- Standard operating procedures



Let's prepare for the journey.

What shall we pack and unpack?

Base and LCAP Investments

Organizational Requirements

Required by Law

Required by Board Resolution

Required by Labor Contracts

District Prioritized Commitments

Strategic Plan Initiatives

Board Priorities

Board Policies

Board Resolutions

Sunsetting Priorities Investments

These investments and areas of focus cannot continue due to lack of prioritization, effectiveness, and/or funding has expired and is therefore not sustainable.











First, we pack and unpack the Big Rocks!



The weight is heavy, so get ready! Let's carry it together.





2023-24 Board Priorities

- Improved Academic Outcomes
- **Continuous District & School** Improvement
- Attendance & Enrollment
- Comprehensive Safety Plan

- Improved Board Governance
- Shared Governance
- LCAP Adoption & Strategic Plan Extension
- Fiscal Solvency







Investments Identified in the LCAP Summary Data and additional considerations to Help Guide our Next Session Together

Existing LCAP Investments: Goal 1

Investment	23-24 Centrally-Directed S&C Cost	23-24 Total Cost Above Base
Academic Acceleration	\$9.1M	\$16.0M
Academics & Instruction	\$4.1M	\$9.2M
Physical Education	\$0.2M	\$0.4M
Visual & Performing Arts	\$0.2M	\$4.5M
Early Childhood Learning & Pre-Kindergarten Programs	\$0.1M	\$4.6M
Early Literacy Program	\$0.4M	\$6.6M
*Curriculum Implementation	\$10.2M	\$13.5M
Instructional Technology	\$3.7M	\$4.0M

^{*}Includes some "must-do" items (e.g., contractual obligations, other binding or mandatory commitments)
Orange = Already identified as a Board Priority

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Existing LCAP Investments: Goal 1 (continued)

Investment	23-24 LCFF Cost	23-24 Total Cost	
Alternative Education	\$1.8M	\$2.1M	
Building OUSD Middle Schools	\$0.2M	\$1.3M	
Continuous School Improvement	\$9.9M	\$13.4M \$12.0M	
Linked Learning	\$3.2M		
Multilingual Programs	\$0.1M	\$0.6M	
Network-Based School Supports	\$2.5M	\$3.0M	

*Includes some "must-do" items (e.g., contractual obligations, other binding or mandatory commitments)

Orange = Already identified as a Board Priority

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12

Existing LCAP Investments: Goal 2

Investment	23-24 LCFF Cost	23-24 Total Cost
*Targeted Initiatives for Black/African American Students	\$2.1M	\$4.6M
Targeted Initiatives for Latino Students	\$0.1M	\$0.6M
Targeted Initiatives for Arab, Asian & Pacific Islander Students	\$0.2M	\$0.9M
Supports for Students with Disabilities	\$7.4M	\$8.6M
Supports for Unhoused Students & Families	\$0.3M	\$1.2M
Supports for Foster Youth	\$0.1M	\$0.6M
*English Language Development	\$10.5M	\$11.0M
*Supports for Newcomers	\$4.5M	\$6.7M

^{*}Includes some "must-do" items (e.g., contractual obligations, other binding or mandatory commitments)

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Existing LCAP Investments: Goal 2 (continued)

Investment	23-24 LCFF Cost	23-24 Total Cost
After School Programs	\$0	\$13.0M
*Summer & Saturday Learning Programs	\$0.3M	\$5.3M
*Research and Data Analysis	\$1.5M	\$1.6M

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^{*}Includes some "must-do" items (e.g., contractual obligations, other binding or mandatory commitments)

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Existing LCAP Investments: Goal 3

Investment	23-24 LCFF Cost	23-24 Total Cost
Behavioral & Mental Health	\$8.4M	\$8.5M
Community Schools	\$13.8M	\$34.8M
Restorative Practices/Peer Restorative Justice	\$0.4M	\$0.4M
Human Trafficking Prevention	\$0	\$0.2M
School Safety Teams	\$9.7M	\$11.4M
Supports for Justice-Involved Youth & Their Families	\$0.1M	\$0.2M
Attendance Supports	\$0.6M	\$0.7M
*Counseling and Equitable Master Scheduling	\$5.3M	\$5.6M

^{*}Includes some "must-do" items (e.g., contractual obligations, other binding or mandatory commitments)

Orange = Already identified as a Board Priority

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Existing LCAP Investments: Goal 3 (continued)

Investment	23-24 LCFF Cost	23-24 Total Cost		
Social Emotional Learning (SEL)	\$1.2M	\$1.4M		
Alcohol, Tobacco & Drug Intervention	\$0.1M	\$0.4M		
*Health Services	\$1.4M	\$1.4M		
Lesbian, Gay, Bisexual, Transgender & Queer/Questioning (LGBTQ) Programs	\$0	\$0.1M		
**School Wellness	\$0	\$1.9M		
Enrichment Programs	\$2.3M	\$7.5M		
Student Athletics	\$0.8M	\$1.6M		
Youth Leadership	\$0.3M	\$0.4M		

^{*}Includes some "must-do" items (e.g., contractual obligations, other binding or mandatory commitments)

Orange = Already identified as a Board Priority

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Existing LCAP Investments: Goal 3 (continued)

Investment	23-24 LCFF Cost	23-24 Total Cost
Districtwide Communication Support	\$0.4M	\$0.4M
Enrollment Supports	\$1.0M	\$1.3M
Family Partnerships	\$1.8M	\$2.2M
Language Access for Families	\$1.0M	\$2.0M

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^{*}Includes some "must-do" items (e.g., contractual obligations, other binding or mandatory commitments)

Orange = Already identified as a Board Priority

Existing LCAP Investments: Goal 4

Investment	23-24 LCFF Cost	23-24 Total Cost
*Staff Recruitment & Retention	\$19.6M	\$30.5M
*Foundational & Asset-Based Professional Development	\$7.0M	\$7.6M
New Teacher Support	\$0.7M	\$2.0M
*School and District Governance Support for Leaders	\$0.3M	\$2.0M

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^{*}Includes some "must-do" items (e.g., contractual obligations, other binding or mandatory commitments)

Orange = Already identified as a Board Priority

Outcomes

- Update financial outlook and key considerations of budget planning for Fiscal Year 2024-25
- Share realignment options to better match spending to our priorities while maintaining financial health
- Identify next steps in the budget development process

Reflecting on the roadmap and the path before the journey.

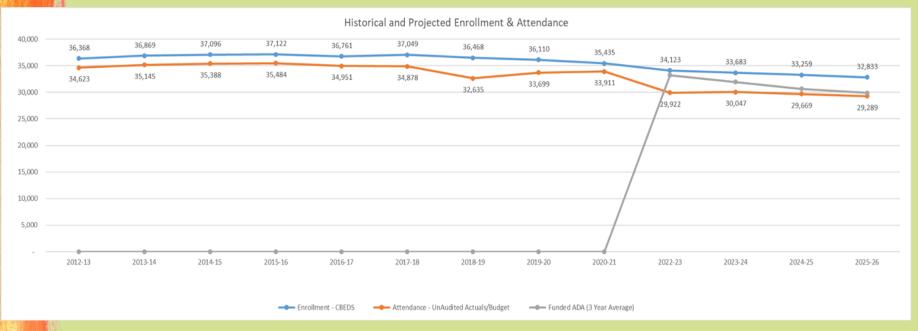




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Financial Outlook and Key Considerations

The Challenge - LCFF Revenue Threatened



- Enrollment and attendance are declining.
- The gap between enrollment and attendance (ADA) is stabilizing at 89% from 94% in 2019-20.
- The three year average ADA* is supporting higher revenue for 2022-23 forward, but losing steam by 2025-26.

*3 Year Average for ADA Implemented in 2022-23 to support statewide loss of enrollment and attendance.

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Changes to the LCFF Calculator The Impact of ADA reductions

Due to the rapid changes in our ADA and even with the benefit of a 3 Year Average ADA, the Base is not growing.

						State Funding			
	Year	Enrollment	Actual/Proj ADA	Enroll:ADA %	Funded ADA	Allocation	COLA	Total	Net Increase
LCFF Y/Y Summary						Increase			
	2020-21	35,435	26,924	76%	33,977	7,053.00	0.00%	\$380,649,634	
	2021-22	34,374	29,452	86%	33,888	4,435.55	5.07%	\$410,164,607	\$ 29,514,973
	2022-23	34,123	29,922	88%	33,226	3,303.81	13.26%	\$459,336,101	\$ 49,171,494
	2023-24	33,684	30,047	89%	31,923	1,876.43	8.22%	\$481,611,799	\$ 22,275,698
	2024-25	33,259	29,689	89%	30,664	975.38	3.94%	\$482,940,399	\$ 1,328,600
	2025-26	32,833	29,289	89%	29,878	588.66	3.29%	\$487,400,049	\$ 4,459,650



Changes to the LCFF Calculator The Impact of ADA reductions

The Base LCFF is not growing due to our decline in ADA and the benefit of a three year average slipping fast.

LCFF Allocation x Y	2021-22 2022-23 2023-24 2024-25	\$278,230,067 \$292,073,858 \$324,488,176 \$337,586,649 \$337,341,039 \$339,676,440	Grade Span Adjustment \$12,137,948 \$12,749,157 \$14,082,917 \$14,579,769 \$14,458,680 \$14,540,582	Supplemental Grant \$44,089,480 \$46,704,983 \$52,783,233 \$55,818,378 \$56,112,056 \$56,731,399	Concentration Grant \$30,372,495 \$42,816,965 \$50,506,343 \$55,510,230 \$56,595,780 \$57,744,459	Add-ons: Targeted Instructional Improvement Block Grant \$10,094,682 \$10,094,682 \$10,094,682 \$10,094,682 \$10,094,682	Add-ons: Home-to-School Transportation \$5,724,962 \$5,724,962 \$5,724,962 \$6,195,554 \$6,439,659 \$6,651,524	Add-ons: Home-to-School Transportation	\$1,826,537 \$1,898,503	Total LCFF \$380,649,634 \$410,164,607 \$459,336,101 \$481,611,799 \$482,940,399 \$487,400,049
Net Change Y/Y	Year	Base Grant	Grade Span Adjustment	Supplemental Grant	Concentration Grant	Add-ons: Targeted Instructional Improvement Block Grant	Add-ons: Home-to-School Transportation	Add-ons: Home-to-School Transportation	Add-ons: Transitional Kindergarten	
Net Change Y/Y	Y ear 2020-21	Base Grant				Targeted Instructional Improvement	Home-to-School	Home-to-School	Transitional	
Net Change Y/Y			Adjustment	Grant	Grant	Targeted Instructional Improvement Block Grant	Home-to-School Transportation	Home-to-School	Transitional Kindergarten	
Net Change Y/Y	2020-21	\$0	Adjustment \$0	Grant \$0	Grant \$0	Targeted Instructional Improvement Block Grant \$0	Home-to-School Transportation	Home-to-School	Transitional Kindergarten \$0	
Net Change Y/Y	2020-21 2021-22	\$0 \$13,843,791	\$0 \$611,209	Grant \$0 \$2,615,503	Grant \$0 \$12,444,470	Targeted Instructional Improvement Block Grant \$0 \$0	Home-to-School Transportation \$0 \$0	Home-to-School	Transitional Kindergarten \$0 \$0	
Net Change Y/Y	2020-21 2021-22 2022-23	\$0 \$13,843,791 \$32,414,318	\$0 \$611,209 \$1,333,760	\$0 \$2,615,503 \$6,078,250	\$0 \$12,444,470 \$7,689,378	Targeted Instructional Improvement Block Grant \$0 \$0 \$0	Home-to-School Transportation \$0 \$0 \$0 \$0	Home-to-School	Transitional Kindergarten \$0 \$0 \$1,655,788	

Green arrow and yellow highlight indicate the year of change in reductions in funding that begin in 2024-25 due to the decline in ADA. 2025-26 Projections will be updated at First Interim (Dec 2023).

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45+ Day Budget MYP

2023-24 UnAudited Actuals MYP Fund Balance Summary - Unrestricted

A B	2023-24 Unrestricted		2024-25 Unrestricted			2025-26 Unrestricted
A. Revenues	Ś	406 01E 020	خ	407 102 227	Ś	EO1 7E6 EE1
5) Total Revenues	Ş	496,015,930	Ş	497,193,237	Ş	501,756,551
B. Expenditures						
9) Total Expenditures	\$	414,774,284	\$	395,698,303	\$	400,569,950
C. Excess (Deficiency) of Revenues Over Expenditures D. Other Financing Sources/Uses	\$	81,241,646	\$	101,494,935	\$	101,186,601
4) Total, Other Financing Sources/Uses	\$	(105,290,313)	¢	(111,843,299)	\$	(117,621,489)
E. Net Increase (Decrease) in Fund Balance (C +D4) F. Fund Balance, Reserves	\$		÷	(10,348,365)	_	(16,434,888)
1) Beginning Fund Balance		440.050.704		04.005.007		00.055.570
a) Adjusted Beginning Balance (F1c + F1d)	\$	118,353,704	\$	94,305,037	\$	83,956,672
2) Ending Balance, June 30 (E + F1e)	\$	94,305,037	\$	83,956,672	\$	67,521,784
Restricted Reserve	\$	150,000	\$	150,000	\$	150,000
Other Assignments	\$	11,180,840	\$	10,556,761	\$	10,556,761
Reserve for Economic Uncertainty	\$	27,251,099	\$	26,783,505	\$	27,436,380
Unassigned Unappropriated	\$	55,723,097	\$	46,466,405	\$	29,378,643



Base Salary Change Example - 6 Schools

(Multiple Items)

This Chart reflects the net increase in salary only from 2023-24 to 2024-25.

Note: Schools selected randomly to illustrate two

schools in each grade span.

Resource Type	,	<u>, T</u>			
Resource Code		. T			
Classification	(All)	▼			
			Data		
			Sum of BaseYear - 2023-24		Net Change
■ Elementary School	□ 108 Cleveland	1105 Teachers Salaries	\$1,318,566	\$1,334,116	\$15,550
		1305 Supv, Admin, Instr Coaches Sal	\$126,139	\$126,139	\$0
		2405 Clerical Salaries	\$55,557	\$55,302	-\$255
		2905 Otherclass Salaries	\$5,098	\$5,200	\$102
	108 Cleveland Total		\$1,505,361	\$1,520,759	\$15,398
	■ 146 Piedmont Avenue	1105 Teachers Salaries	\$1,124,025	\$1,141,177	\$17,151
		1305 Supv, Admin, Instr Coaches Sal	\$126,139	\$126,139	\$0
		2205 Classsuppt Salaries	\$15,107	\$15,414	\$306
		2405 Clerical Salaries	\$36,804	\$36,804	\$0
	146 Piedmont Avenue Total		\$1,302,076	\$1,319,534	\$17,458
Elementary School Tota			\$2,807,437	\$2,840,292	\$32,855
	■305 Oakland Tech High School	1105 Teachers Salaries	\$5,987,782	\$6,072,142	\$84,360
		1305 Supv, Admin, Instr Coaches Sal	\$606,464	\$616,824	\$10,360
		2205 Classsuppt Salaries	\$88,329	\$88,262	-\$68
		2405 Clerical Salaries	\$110,818	\$110,818	\$0
	305 Oakland Tech High School Tota		\$6,793,393	\$6,888,045	\$94,652
	■306 Skyline High School	1105 Teachers Salaries	\$4,889,969	\$4,963,939	\$73,970
		1119 Teacher On Spec Assin School	\$61,983	\$63,906	\$1,923
		1305 Supv, Admin, Instr Coaches Sal	\$505,217	\$510,546	\$5,329
		2205 Classsuppt Salaries	\$73,608	\$73,608	\$0
		2405 Clerical Salaries	\$150,492	\$153,993	\$3,500
	306 Skyline High School Total		\$5,681,269	\$5,765,991	\$84,722
HIgh School Total			\$12,474,662	\$12,654,037	\$179,374
■ Middle School	■212 Roosevelt Middle	1105 Teachers Salaries	\$1,552,292	\$1,585,836	\$33,545
		1305 Supv, Admin, Instr Coaches Sal	\$239,574	\$239,574	\$0
		2205 Classsuppt Salaries	\$34,260	\$36,038	\$1,778
		2405 Clerical Salaries	\$57,364	\$57,364	\$0
	212 Roosevelt Middle Total		\$1,883,490	\$1,918,813	\$35,323
	■ 228 United For Success Academy	1105 Teachers Salaries	\$1,082,882	\$1,101,140	\$18,258
		1305 Supv, Admin, Instr Coaches Sal	\$129,266	\$129,266	\$0
		2205 Classsuppt Salaries	\$36,804	\$36,635	-\$169
		2405 Clerical Salaries	\$94,591	\$95,994	\$1,403
	228 United For Success Academy To	otal	\$1,343,543	\$1,363,035	\$19,492
Middle School Total			\$3,227,034	\$3,281,848	\$54,815
Grand Total			\$18,509,133	\$18,776,177	\$267,044







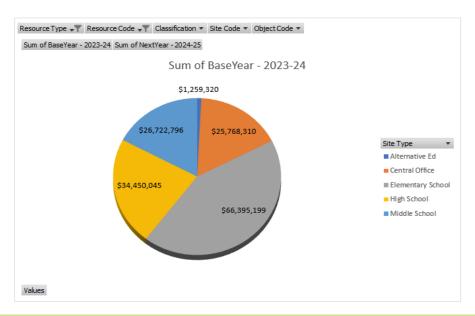


Example: Base Salary Change & Expense Gap

Where do we source \$2.1M From Base to Base?

Resource Type	(Multiple Items)	T .
Resource Code	(Multiple Items)	-T
Classification	(All)	~
Site Code	(All)	-
Object Code	(All)	-

	Data		
Site Type	Sum of BaseYear - 2023-24	Sum of NextYear - 2024-25	Net Change
Alternative Ed	\$1,259,320	\$1,274,220	\$14,900
Central Office	\$25,768,310	\$26,041,421	\$273,111
Elementary School	ol \$66,395,199	\$67,299,468	\$904,269
High School	\$34,450,045	\$34,946,319	\$496,274
Middle School	\$26,722,796	\$27,174,202	\$451,406
Grand Total	\$154,595,670	\$156,735,630	\$2,139,960

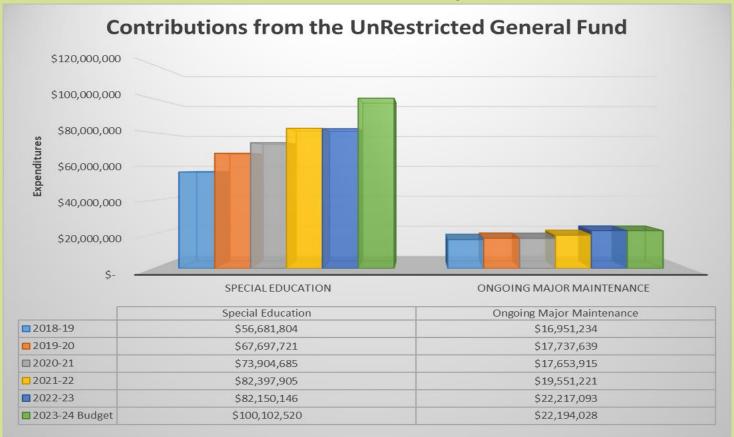


These same forces are also impacting all other backpacks: Title 1, Measure H, Measure G, LCFF resources, grants, etc.

Note: This example does not include the costs associated with salaries of the cost of health care which are projected to increase by 25%.

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Financial Outlook and Key Considerations



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Questions to Consider

The data above show that the LCFF Base is decreasing by \$245K in 2024-25 and the Base salaries are increasing by \$2.1M.

- What happens to the backpack when the base revenue stops growing but costs continue to increase?
- What should happen in OUSD when the base stops growing and costs are increasing in the next year?

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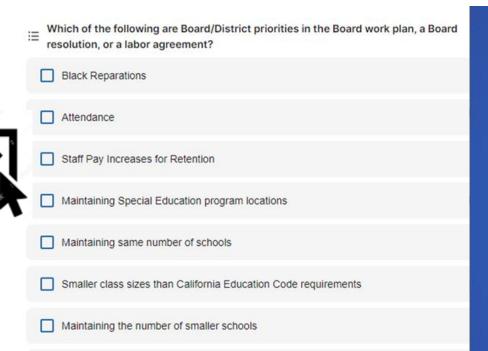
Financial Outlook and Key Considerations Working in Community to Learn Together & Support Decisions with Feedback

Which of these are **Board and/or District priorities**?

Improved Academic Outcomes

Select ALL that apply!







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Board Priorities & Investments

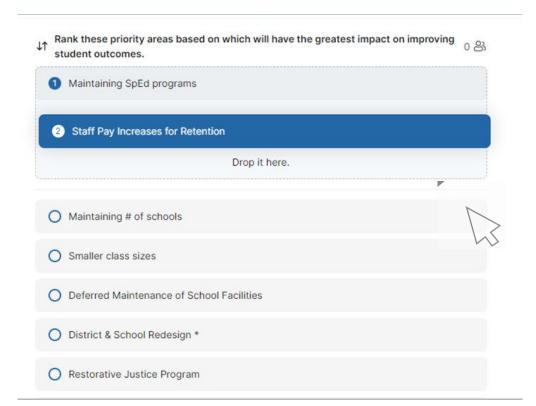
2023-24 Board Work Plan	Board Resolutions	Labor Agreements	Other Prioritized LCAP Investments
 Attendance Improved Academic Outcomes School Continuous Improvement/ Redesign District Redesign/ Reorganization Comprehensive Safety Investments 	 George Floyd Resolution Black Reparations Maintaining Special Education program locations Maintaining same number of schools Deferred Maintenance of School Facilities Enrollment Stabilization Behavioral & Mental Health 	 Staff Pay Increases for Retention Smaller class sizes (smaller than CA requirements). 	 Ensuring every student has an individual laptop for learning (1:1) Restorative Justice Program



Rank these areas based on which will <u>improve</u> student outcomes.

Click and drag responses into top box.







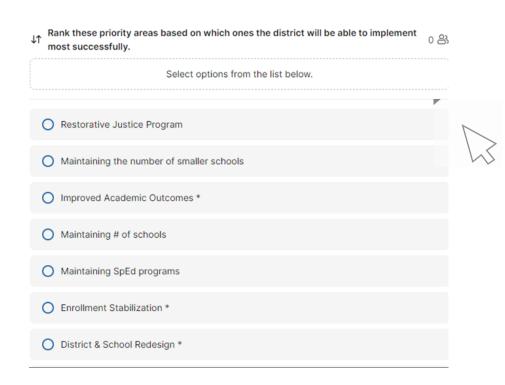
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Rank these areas based on which ones the district will be able to *implement successfully*.

Click and drag responses into top box.







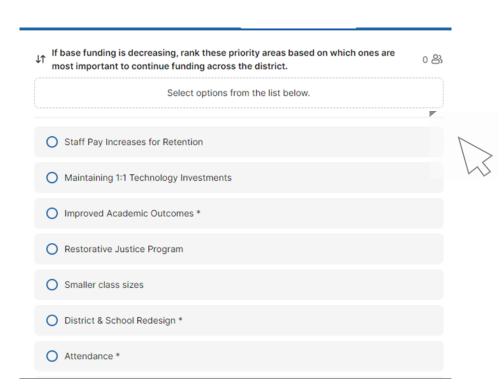
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If base funding is decreasing, rank these priority areas in order of importance.

Click and drag responses into top box.







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Small Group Discussion

- How were your priorities similar or different from the group?
- What values, assumptions and information did your group use in prioritization?
- What surprised you in this exercise?

We Are Unable to Continue to Hold All Investments and Must Prioritize





Gentle Reminder - Affordability Commitment

Excerpt from OEA AB1200 Approval Letter

"In order for ACOE to verify that Board and District staff are implementing the budget adjustments the Board approved within the Public Disclosure documents, OUSD will:

- Provide ACOE with a Board-approved detailed update on its list of Budget Adjustments by October 31, 2023;
- Share additional updates in ACOE's bi-weekly call to monitor the staff and Board's progress with strategic planning;
- Present a public update to be provided by First Interim, with further public disclosure and formal Board Action required no later than February 2024, to ensure the District meets its obligations in the subsequent fiscal year."



- Something I learned...
- Something I want to know more about...
- A step I will take towards balancing our priorities within our budget will be...
- I would like to see in future engagements...







Community Schools, Thriving Students



1011 Union Street, Oakland, CA 94607

