Superintendent Report

Dr. Kyla Johnson Trammell, April 27, 2022
Our Vision
All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission
Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.
Superintendent Report Overview

Highlights from Schools
- Healthy Oakland Teens, Home Literacy Kits

Graduation Rate Update
- Current Data and Supports from now until the end of the year

Covid Safety Protocols
- Mask Update and Dashboard Updates

Enrollment & Attendance
- Enrollment & Attendance Counts & Strategies, SJT Update and Opportunity Ticket Update
Highlights from Schools
Supporting Young People: Healthy Oakland Teens

OUSD students in 6th, 7th and 8th grade recently participated in Puberty Health and Sex Ed Weeks, using the district’s Healthy Oakland Kids and Healthy Oakland Teens curricula. These lessons comply with the California Healthy Youth Act, and provide students with age appropriate information about the changes of puberty, healthy relationships, consent and many other important topics.

Pictured: Some of our amazing middle school teachers showing off their Healthy Oakland Kids and Healthy Oakland Teens t-shirts.
OUSD recently distributed the first 200 home literacy kits to several elementary teachers to pilot a program in which students will be able to work at home with family and friends on improving their reading skills. The kits contain books, workbooks, colored pencils, vowel sound games, and other tools for learning the alphabet for kindergarten students.

Initiative: Ensuring Strong Readers by the Third Grade
www.ousd.org/strategicplan
Graduation Update
65% of our eligible seniors have submitted a financial aid application (as of April 13th)

Context:
- The statewide rate as of today is 50.9%
- At this time last year, we were at 60% districtwide
- The Cal Grant extension to April 1 enabled us to support 184 additional Cal Grant awards

Site-Based Highlights: Race/Ethnicity:
- Castle, Skyline, McClymonds, and MPA all supported our Black students to apply at a rate of 70% or more; this is 15% higher than the district average.
- Oakland International, Skyline, Metwest, Life, CCPA, and MPA supported our Latinx students to apply at a rate of 70% or more; this is 10% higher than the district average.

Other Highlights:
- McClymonds, MPA, and Metwest supported students with IEP's to apply at a rate of 70% or higher, almost double the district average.
- Dewey, McClymonds, and Castlemont all increased their application rate from last year by more than 15%
Pandemic Impact on Class of 2022

- **14.3%** of active seniors are currently on the [AB104](#) graduation track
  - Not on track to meeting OUSD requirements, part of state COVID response
- **19.1%** absence rate for seniors up to this point in school year
  - Up from 15.5% this time last year and 13.3% the year before
- **14.7%** of active seniors have course requests for summer learning
- **2.66** Average Total GPA among active seniors
- **54%** of seniors are meeting/on track to meet CSU requirements
The HSLLO’s CAR Team formed in January 2022 to:

- create credit recovery opportunities for 9th & 10th graders who’ve been negatively impacted by COVID-19 and traditionally have not had access to central academic recovery.
- 21 9th graders at Castlemont
- 12 9th graders at McClymonds
Funds 7 high schools to design and implement creative academic recovery options for all grades beginning 22/23
Summer Healing & Academics 4 Kids will provide a wholistic academic recovery program for 9th & 10th graders
Key Actions & Strategies

- Central Credit Recovery Pilot (CAR, Summer School)
- Credit Recovery Teachers and Outreach Consultants
- APEX
- Sojourner Truth Independent Study Program
- Student interventions that leverage pathway relationships with students and families
- Alignment of school counselors and case managers with pathways
- Alignment of specialists with pathways to embed targeted supports
- Pathway monitoring of D’s and F’s
- Increased relevance and real-world application of learning in core academics, especially English, Social Science, and Science, including but not limited to Project-Based Learning and embedded Work-Based Learning
Covid Safety Protocols
Masking Update

- Outdoor masks are optional starting on 3/21
- Indoor masks strongly recommended starting on 4/25
- High quality masks, including surgical masks, KF95, and KN95 continue to be distributed to all sites for staff and students
Vaccination Update

78.5% of students fully or partially vaccinated

*Age as of Dec 1, 2021

Where are the most students unvaccinated?
In the heat map below, the darker the orange, the higher the concentration of students* who are not vaccinated or have an unknown vaccination status.
*Age 12 or older as of 12/31/21

© 2022 Maybor – OpenStreetMap

Dashboard is updated nightly. Data here include COVID-19 vaccination data in our student information system up to yesterday.
Covid Testing Implementation Update

- Weekly Pooled Testing Pilot running at elementary schools.
- Drop-in Weekly Testing at Secondary.
- At-home tests provided for weekly use at ECE sites.
Positive Case Dashboard and Protocols

1. Weekly count of COVID-19 cases on school campuses are updated daily for the previous week.
2. Count of classrooms currently in full at-home quarantine are updated daily for the current week.
Positive Case Dashboard and Protocols

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Enrollment & Attendance
# Enrollment Update (TK-12)

<table>
<thead>
<tr>
<th>Grade</th>
<th>4/19</th>
<th>3/30</th>
<th>3/15</th>
<th>3/1</th>
<th>2/15</th>
<th>2/1</th>
<th>1/18</th>
<th>1/4</th>
<th>12/7</th>
<th>11/18</th>
<th>11/9</th>
<th>10/27</th>
<th>10/19</th>
<th>10/5</th>
<th>Census Proj</th>
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<tbody>
<tr>
<td>Non-SDC</td>
<td></td>
<td></td>
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<tr>
<td>TK-5</td>
<td>17,255</td>
<td>17,219</td>
<td>17,234</td>
<td>17,232</td>
<td>17,216</td>
<td>17,194</td>
<td>17,200</td>
<td>17,158</td>
<td>17,151</td>
<td>17,144</td>
<td>17,149</td>
<td>17,162</td>
<td>17,169</td>
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<tr>
<td>6-8</td>
<td>6,489</td>
<td>6,479</td>
<td>6,468</td>
<td>6,474</td>
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<td>6,492</td>
<td>6,497</td>
<td>6,476</td>
<td>6,612</td>
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<tr>
<td>9-12</td>
<td>9,120</td>
<td>9,108</td>
<td>9,111</td>
<td>9,140</td>
<td>9,143</td>
<td>9,141</td>
<td>9,156</td>
<td>9,218</td>
<td>9,199</td>
<td>9,215</td>
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<td>9,235</td>
<td>9,251</td>
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<td>SDC TK-12</td>
<td>1,616</td>
<td>1,595</td>
<td>1,587</td>
<td>1,581</td>
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<td>1,582</td>
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<td>1,557</td>
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<tr>
<td>Total K-12</td>
<td>34,480</td>
<td>34,401</td>
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<td>34,427</td>
<td>34,421</td>
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<td>34,446</td>
<td>34,462</td>
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## Overall Attendance Update (Aug 9-Apr 19)

<table>
<thead>
<tr>
<th>Grade level</th>
<th>All Students</th>
<th>ELL</th>
<th>Newcomer</th>
<th>SPED</th>
<th>Unhoused</th>
<th>Foster Youth</th>
<th>African American</th>
<th>Asian</th>
<th>Latino</th>
<th>White</th>
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</thead>
<tbody>
<tr>
<td>Gr TK-5</td>
<td>89% (17,425)</td>
<td>88% (6743)</td>
<td>88% (1497)</td>
<td>86% (2598)</td>
<td>81% (376)</td>
<td>84% (76)</td>
<td>85% (3260)</td>
<td>93% (2035)</td>
<td>87% (7648)</td>
<td>94% (2339)</td>
</tr>
<tr>
<td>Gr 6-8</td>
<td>88% (6590)</td>
<td>88% (2008)</td>
<td>88% (432)</td>
<td>84% (1203)</td>
<td>82% (223)</td>
<td>82% (40)</td>
<td>83% (1400)</td>
<td>93% (622)</td>
<td>88% (3237)</td>
<td>94% (665)</td>
</tr>
<tr>
<td>Gr 9-12</td>
<td>84% (8900)</td>
<td>81% (2515)</td>
<td>82% (1175)</td>
<td>79% (1448)</td>
<td>76% (607)</td>
<td>72% (85)</td>
<td>81% (2096)</td>
<td>92% (1072)</td>
<td>83% (4208)</td>
<td>92% (770)</td>
</tr>
</tbody>
</table>

* MetWest and Sojourner Truth NOT included.
Community Schools, Thriving Students

www.ousd.org   Facebook   Twitter   Instagram   YouTube   @OUSDnews